



EXTENDED LEARNING PLAN

IMPACTED STUDENTS: Not meant to be limited to particular subgroup (i.e. special education, credit recovery)

Polaris Career Center will identify students who are not on track to earn their appropriate career and technical credentials. Additionally, all students will be monitored to ensure they are on track to receive their career portfolios from Polaris Career Center.

NEEDS: Can be based on current data, with plans for gathering additional information for planning; Also consider social-emotional needs

Polaris Career Center will implement a Google Forms student survey to ascertain social, emotional, and academic needs. In addition, we will identify students who need alternate pathways to graduation and facilitate the best pathway for them to follow to graduate from high school. Also, student attendance data will be analyzed, in conjunction with grades, to help determine student needs. We have also met with each teacher to identify the needs of students. High school administration and guidance staff meet bi-weekly to discuss student needs and concerns. After these meetings, appropriate interventions are implemented and monitored. Moreover, Polaris Career Center guidance staff communicates on a regular basis with associate school guidance personnel in order assist students on their graduation pathways.

RESOURCES AND BUDGET: Consider one-time ESSER Funds for Short-Term Activities; Could use Student Wellness Funds

Polaris Career Center adjusted the teacher and student school day to provide students with additional time and support in their school day to complete requirements for earning industry-recognized credentials and career portfolios. Polaris Career Center will consider using both student wellness funds along with general fund dollars to compensate staff members for additional days.

APPROACHES: Can be built on existing approaches but should be expanded or modified to meet current need because of the pandemic

Polaris Career Center will continue to utilize current assessment tools to help determine if students are on track to receive their field of study credentials. Since the beginning of the pandemic, teams of teachers and administrators have been regularly reviewing data, which provides essential feedback, and assists the teacher in making sure that students are on track to complete necessary assignments which will lead towards important work-based competencies. Students are required to complete on-line assessments, conduct in-class hands on demonstrations, and all teacher developed assignments and assessments. Due to the pandemic, Polaris staff have increased communication with parents and students. This has been accomplished by utilizing Microsoft Teams and other communications tools. Students are also provided numerous additional opportunities before and after the regular school day to complete assignments.

PARTNERSHIPS: Include internal stakeholders and external resources to increase success

Polaris Career Center will continue to partner with advisory council members to offer the most authentic learning experiences to students. In addition, Polaris Career Center will continue to utilize advisory council member resources such as career shadowing, job placement, guest speakers, mentorship programs, mock interviews, job skills, resume' building and support the attainment of the OhioMeansJobs Readiness Seal. In addition, Polaris Career Center will continue to work collaboratively with our associate school districts to jointly meet the needs of our students.

ALIGNMENT: Consider alignment to Student Wellness Plans or strategies used during FY21 for meeting the needs of vulnerable students

This plan continues to address the needs of our students in helping them to earn their industry-recognized credentials and their career portfolios. Polaris Career Center will continue to partner with our associate school districts to help our students meet graduation requirements.

7285 Old Oak Boulevard
Middleburg Heights, OH 44130
440.891.7600 www.polaris.edu